



Description

Univie Teaching Award Social Sciences 2025



Teaching Award 1: (1 prize)

“Successfully researching social phenomena”

Criteria to be fulfilled:

The award recognizes outstanding courses whose objective is to guide students to deal empirically with socially relevant topics. The learning scenarios are **problem-, project- or case-oriented**. Students are instructed to apply the specialist knowledge and subject-specific methods they have learned to specific problems and to implement these in their own research project.

The focus is on **current social topics, developments or problems** and the question of how these can be dealt with scientifically. The problems dealt with serve as fields of application for students in order to understand and consolidate scientific approaches, empirical implementations and possible practical relevance.

The **students' self-competence** to implement a research project independently is **strengthened**, e.g. through regular feedback loops and continuous supervision by the lecturer, in order to strengthen both time management and the students' stamina for complex tasks.

Practical and career-oriented research skills are taught.



Questions:

- How are students supported and guided in identifying a social issue or problem?
- What teaching and learning methods are implemented to support students in developing their research project or research design?
- How are students supported during the implementation of their research project (e.g. in terms of time management or coping with complex tasks)? What role do feedback loops or Moodle tools play in this?

Teaching Award 2: (2 prizes)

Young talent award: “Innovative and interactive teaching methods”

Criteria to be fulfilled:

Awards are given for outstanding courses in Bachelor's degree programs and extension curricula, in particular courses **taught by early career researchers or early career teachers** (i.e. internal and external pre-docs and postdocs).

Interactive and digital learning formats are used and teaching/learning materials are made available to promote continuous learning and independent work by students.

Innovative teaching methods and didactic approaches are deliberately **used to promote both professional and social integration** and to facilitate collaborative learning.

Questions:

- What innovative and interactive teaching methods are used to sensitize and interest students in complex social challenges and problems?
- In a further step, how is students' academic engagement with the identified topics encouraged? How are students socially integrated, how is mutual learning made possible and how are spaces created so that students can contribute their respective skills to the course?
- Are examples from research practice used and are specific spaces for reflection made possible?